

The Building Exploratory

Appendix One

Workshop Content, Resources and Curriculum Links

All workshops are 90 minutes in duration.

KS2 History: The Victorians: Entertainment and leisure

An interactive, hands-on workshop in which children learn how the Victorians spent their leisure time through an exploration of Alexandra Palace and Park. In addition to the site itself, the session will use the view of local area to identify Victorian landmarks and development, as well as objects, paintings, historic photographs and drawings. Pupils will learn why Alexandra Park and Palace was built, and how it was used, and would participate in Victorian games and a music hall performance. Children would be encouraged to come to the workshop dressed in Victorian costume.

Spaces

Education room

Walk around the outside of the building to use the view of the local area, park and the building

Resources

Paintings, photographs, architects' drawings of Alexandra Palace
Selection of Victorian games: hoops, spinning tops, skittles, quoits
Model Victorian toy theatre

Curriculum areas

History

Geography

Cross-curricular links to English

KS2 Units of work

History: What was it like for children living in Victorian Britain?
 How did life change in our locality in Victorian times?

Geography: Investigating our local area

History National Curriculum links

Chronological understanding: 1a & b

Knowledge & understanding of events, people and changes in the past: 2a-d

Historical interpretation: 3

Historical enquiry: 4a & b

Organisation and communication: 5a-c

Local history study: 7

British history: 8a

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KS2 English: Create and film a Victorian drama for TV

During this workshop pupils will be inspired by Alexandra Palace's association with the history of television, and develop story building and script-writing techniques. Pupils will create and film a short drama on the experience of a Victorian child visiting Alexandra Palace for the first time. Characters will be based on those in *Hetty Feather* and *Sapphire Battersea*, novels set in Victorian times by popular children's author Jacqueline Wilson (whose books have also been adapted for CBBC).

Spaces

TV Studio

Front of Alexandra Palace outside area

Resources

6 Flip cameras

Computer (with internet connection) and projector

Examples from the television collection

Victorian costume

Curriculum areas

English

ICT

Cross-curricular links to history

KS2 Units of work

English: Script-writing
 Dialogue and plays
 Stories with historical settings
 Novels and stories by significant children's authors
 Film narrative
 Dramatic conventions
 Fiction genres

KS2 English National Curriculum links

Knowledge, skills & Understanding

EN1 – Speaking a, b, c, d, e, f

EN2 – Listening a, b, c, d, e

EN3 – Group discussion and interaction a, b, c, d, e

EN4 – Drama a, b, c

Breadth of study

EN8 – Speaking a, b, c, d

EN9 – Listening a, b, c (specifically mentions listening to television)

EN10 – Group discussion and interaction, a, b, c

EN11 – Drama activities a, b, c

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KS2 English: Make a TV advertisement for Alexandra Park and Palace

Pupils will explore the history and significance of Alexandra Park and Palace, and what it has to offer as a place to visit today, through a short walking tour and historic objects, maps and photographs. Having been introduced to the language and techniques of adverts, pupils will create and film a TV advertisement for Alexandra Park and Palace.

Spaces

TV Studio

Alexandra Palace outside areas

Resources

6 Flip cameras

Computer (with internet connection) & projector

Examples from the television collection

Paintings, photographs, architects' drawings of Alexandra Palace

Curriculum areas

English

ICT

Cross-curricular links to history and geography

KS2 Units of work

English: Dialogue and plays
 Persuasive writing
 Film narrative
 Dramatic convention
 Argument
 Sensation!
 Information
 Journalistic writing

KS2 English National Curriculum links

Knowledge, skills & Understanding

EN1 – Speaking a, b, c, d, e, f

EN2 – Listening a, b, c, d, e

EN3 – Group discussion and interaction a, b, c, d, e

EN4 – Drama a, b, c

Breadth of study

EN8 – Speaking a, b, c, d

EN9 – Listening a, b, c (specifically mentions listening to television)

EN10 – Group discussion and interaction, a, b, c

EN11 – Drama activities a, b, c

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KS1/2 History: TV history and John Logie Baird

Pupils visit the TV studio and learn about the history of TV and children's programmes. Pupils are introduced to John Logie Baird, participate in a re-enactment of the first transmission of an image, and investigate how TV sets have changed from the first broadcast to the digital TVs today, on which many channels are available around the clock. Pupils are encouraged to consider how TV has changed the world since the 1930s

Spaces

TV Studio

Resources

Handling items from the television collection

Photographs

Curriculum areas

History

Cross-curricular links to Design Technology, English and Citizenship

KS1 & 2 Units of work

History: How has life in Britain changed since 1948?

What can we learn about recent history from studying the life of a famous person?

KS1 National Curriculum links

History: Chronological understanding: 1a & b
Knowledge and understanding of events, people and changes in the past: 2a & b
Historical interpretation: 3
Historical enquiry: 4a & b
Organisation and communication: 5
Breadth of study: 6a-d
British history: 8a-b

KS2 National Curriculum links

History: Chronological understanding: 1a & b
Knowledge and understanding of events, people and changes in the past: 2a-d
Historical interpretation: 3
Historical enquiry: 4a & b
Organisation and communication: 5a-c
Local history study: 7
British history: 8a-b

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KS1/2 History and Geography: Local area mapping and development

Pupils will investigate why and how the area around Alexandra Park and Palace has changed over time, using the panoramic of the local area, historic and contemporary maps, paintings, architectural drawings, and censuses. In particular, pupils will learn how Victorian housing and municipal development transformed their local area. In addition to understanding Alexandra Palace's location in relation to the rest of London and the world, children will explore how the different groups of people that make up their community have influenced how their local area looks. The workshops will be interactive and hands-on workshop.

Spaces

Education room

Front of Alexandra Palace outside area

Resources

Large-scale contemporary street maps of LB Haringey

Small (for use on the maps) models of houses, trains, cars, churches, mosques, synagogues, trees, farm animals, boats, ambulances, schools

Selection of historic maps of the area

Selection of contemporary and historic photographs of significant buildings in the local area

Copies of Victorian census records

Curriculum areas

History

Geography

Cross-curricular link to Citizenship

KS1 & 2 Units of work

Geography: Around our school: the local area

Investigation our local area

Connecting ourselves to the world

History: What were homes like long ago?

How did life change in our locality in Victorian times?

What was it like to live here in the past?

KS1 National Curriculum links

Geography: Geographical enquiry and skills: 1a-d, 2a-d

Knowledge and understanding of places: 3a-e

Knowledge and understanding of patterns and processes 4a & b

Knowledge and understanding of environmental change and sustainable development 5a-b

Breadth of study 6a, 7a & b

History: Chronological understanding: 1a & b

Knowledge and understanding of events, people and changes in the past: 2a & b

Historical interpretation: 3

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Historical enquiry: 4a & b
Organisation and communication: 5
Breadth of study: 6a-d
British history: 8a-b

KS2 National Curriculum links

Geography: Geographical enquiry and skills: 1a-c, 2a-e
Knowledge & understanding of places: 3a-g
Knowledge & understanding of patterns and processes: 4a & b
Knowledge and understanding of environmental change and sustainable development: 5a
Breadth of study (localities & themes): 6 a c, d & e; 7a, & c

History: Chronological understanding: 1a & b
Knowledge and understanding of events, people and changes in the past: 2a-d
Historical interpretation: 3
Historical enquiry: 4a & b
Organisation and communication: 5a-c
Local history study: 7
British history: 8a-b

The Building Exploratory

KS1/2 Science: Habitats, mini-beasts and animal adaptations

Children explore three different habitats in Alexandra Park: woodland, grassland and lake, to identify the vertebrates and invertebrates that live there, and how they are adapted to their environment. Children will use magnifying glasses to search for small living creatures and use cameras to record them. Most of this workshop will take place outside (weather permitting), and children will gain an understanding of the huge range of species with Alexandra Park, and learn about classification and adaptation.

Spaces

Alexandra Park conservation pond and nature areas

Resources

Magnifying glasses

Flip cameras

Clipboards

Curriculum areas

Science

Cross-curricular links to Geography & Citizenship

KS1 & 2 Units of work

Science: Plants and animals in the local environment

Variation

Habitats

Moving and growing

Life cycles

KS1 Science National Curriculum links

Sc1 – Scientific enquiry: 1, 2a-4

Sc2 – Life processes and living things: 1-c, 2a-g, 4a & b, 5a-c

KS2 Science National Curriculum links

Sc1 – Scientific enquiry: 1a & 4, 2a-m

Sc2 – Life processes and living things: 1a-c, 2b, e, f, 4a-c, 5a-f